

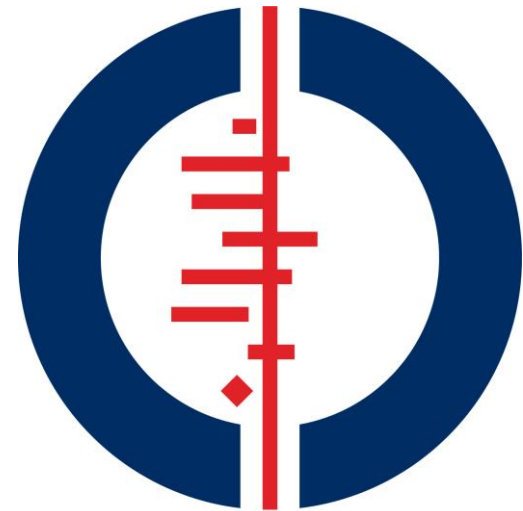
Consulting, interpreting and using first aid research evidence

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Cochrane
First Aid



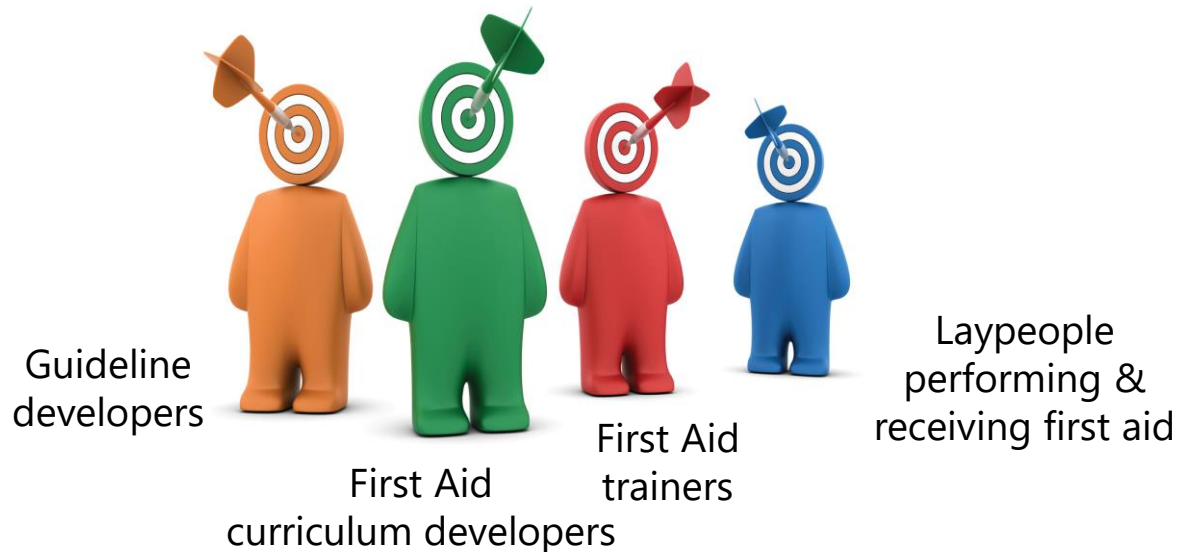
Belgian
Red Cross



Evidence-based
by **CEBaP**

What is Cochrane First Aid?

- Thematic Field of Cochrane
- Mission:
 - > Forming a global network of people advocating for the development, dissemination and uptake of high-quality evidence on first aid
 - > Promoting the use of evidence on first aid
 - > Form a liaison between science and practice:
 - Provide overview of the best available scientific evidence
 - Monitoring practitioner's needs



Overview

- Part 1: Scientific research for dummies
- Part 2: Interpreting the results of scientific studies and systematic reviews
- Part 3: Cochrane First Aid



Overview

- **Part 1: Scientific research for dummies**
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Scientific research: the process



More information: <https://www.youtube.com/watch?v=Jd3gFT0-C4s>

Scientific research: defining the study question



Should we have been able to deliver the content of this webinar as an interactive live session in Calgary, would:

- our attendees learn more?
- the level of interaction be higher?
- the overall experience of the attendees be better?



PICO question

Population	Survival 2020 conference attendees
Intervention	Attending webinar
Comparison	Attending interactive live session
Outcome	Learning outcomes, interaction, overall experience

Scientific research: selecting the right study type

Quantitative Methods



Qualitative Methods



More information:

<https://blog.optimalworkshop.com/a-beginners-guide-to-qualitative-and-quantitative-research/>

<https://www.youtube.com/watch?v=a-XtVF7Bofg>

Scientific research: selecting the right study type



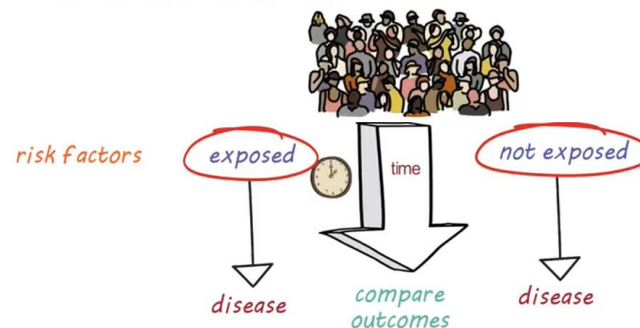
Feature	Experimental study	Observational study
Active intervening?	Yes At least 2 interventions	No
Goal?	Compare the effectiveness of interventions	Investigate if Δ in 1 parameter (e.g. received intervention) cause/are associated with Δ in a 2 nd parameter (e.g. mortality)
Demonstrate causality?	Yes	Not necessarily Often only association or correlation

Scientific research: experimental and observational study designs

<https://www.youtube.com/watch?v=Jd3gFT0-C4s>

Great YouTube movie that covers the most important observational and experimental study designs, including advantages and disadvantages!

COHORT STUDY



$$\text{Relative Risk (RR)} = \frac{\text{risk of disease (exposed)}}{\text{risk of disease (unexposed)}}$$

$RR > 1$ (increased risk)

$RR = 1$ (same)

$RR < 1$ (lower risk)

advantages

time sequence can be determined

causality

collection of outcome/risk factors

sub analysis

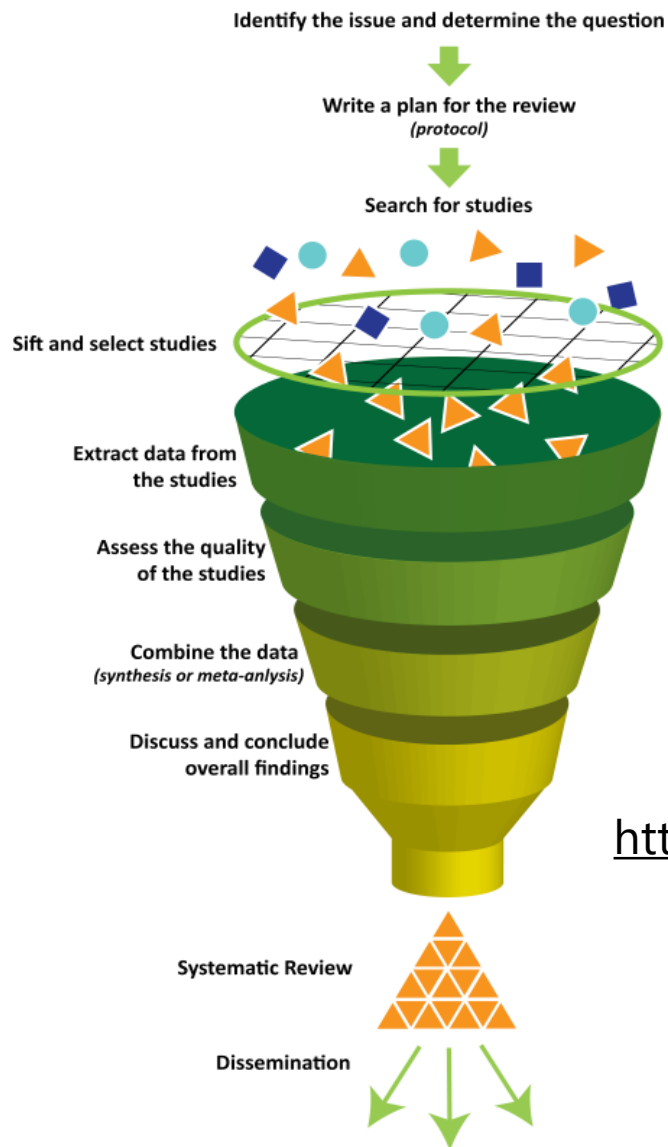
disadvantages

cost

not good for rare diseases

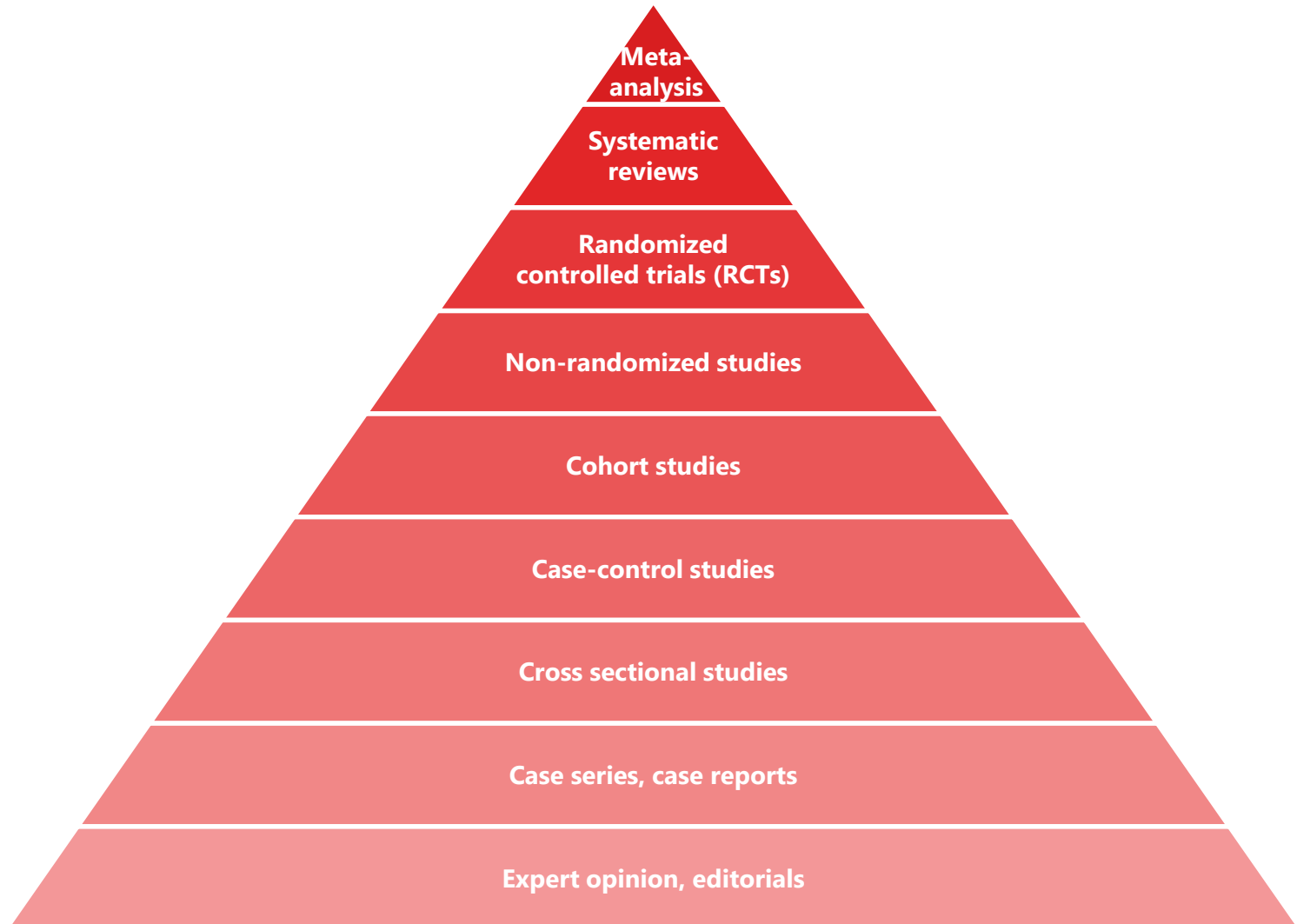
ensuring people who started study stay till the end

Scientific research: systematic review and meta-analysis



<https://www.youtube.com/watch?v=egJIW4vkb1Y>

Scientific research: the hierarchy of evidence



Additional useful resources

- **Students 4 Best Evidence**

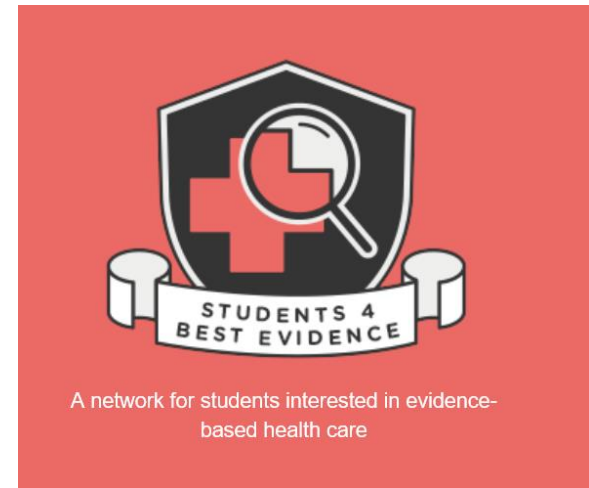
<https://s4be.cochrane.org/>

- > Learning resources, Tutorials and fundamentals
- > Topics: Study design and research methods, Statistics

- **YouTube channel of Simple Learning Pro**

<https://www.youtube.com/channel/UCiiyRcEuDSzInajTud90Sw>

- > Types of Experimental designs
- > Sampling methods
- > Placebo effect, control groups, and the double blind experiment



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How to read a scientific paper?

1 SKIM



First get the “big picture” by reading the title, key words and abstract carefully; this will tell you the major findings and why they matter.

- Quickly scan the article without taking notes; focus on headings and subheadings.
- Note the publishing date; for many areas, current research is more relevant.
- Note any terms and parts you don’t understand for further reading.

RE-READ 2

Read the article again, asking yourself questions such as:



- What problem is the study trying to solve?
- Are the findings well supported by evidence?
- Are the findings unique and supported by other work in the field?
- What was the sample size? Is it representative of the larger population?
- Is the study repeatable?
- What factors might affect the results?

If you are unfamiliar with key concepts, look for them in the literature.

How to read a scientific paper?

3 INTERPRET



- Examine graphs and tables carefully.
- Try to interpret data first before looking at captions.
- When reading the discussion and results, look for key issues and new findings.
- Make sure you have distinguished the main points. If not, go over the text again.

SUMMARIZE 4

- Take notes; it improves reading comprehension and helps you remember key points.
- If you have a printed version, highlight key points and write on the article. If it's on screen, make use of markers and comments.



How to read a systematic review?

- Take a close look at the **Methodology** section
 - > How **rigorously** was the review performed?

Definition of **rigour** noun from the Oxford Advanced Learner's Dictionary

rigour *noun*

🔊 /'rɪgə(r)/

🔊 /'rɪgər/

(US English **rigor**)

1 ★ [uncountable] the fact of being careful and paying great attention to detail

• *academic/intellectual/scientific, etc. rigour*



Replicability and robustness of findings

Rigour of methodology: aspects to consider



- **Protocol registration**

- > Have they planned the review a priori?
- > Did they stick to their plan?

- **2 independent reviewers**

- **Literature search**

- > Did the reviewers search enough and relevant databases?
- > Is the string of search terms sensitive (inclusive, broad) enough to answer the question? Are we sure they didn't miss studies?
- > Is there enough information to replicate the search?
- > Have they included unpublished studies (e.g. evaluation reports, conference abstracts)?

Rigour of methodology: aspects to consider



- **Selection criteria**

- > Should cover study designs, Population, Intervention, Comparison and Outcomes
- > Are they clearly described?
- > Do they make sense? Are rationales provided?
- > Limits regarding language, time frame?

- **Quality appraisal**

- > Individual studies: Risk of Bias assessment (tools: RoB 2, ROBINS-I)
- > Body of evidence: GRADE

- **Data extraction and analysis**

- > Have they explored the possibility to perform meta-analysis?
- > If not, have they used alternative manners to synthesize the data?

Rigour of methodology: Cochrane & PRISMA

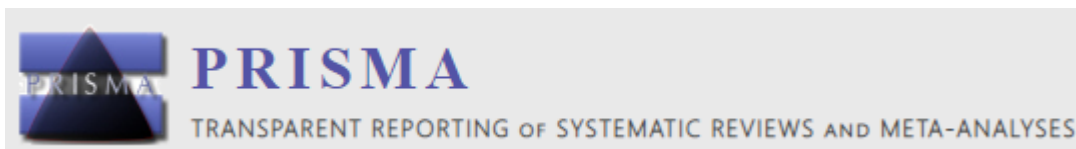
- **Cochrane MECIR standards**

- > “Methodological Expectations of Cochrane Intervention Reviews”
- > Most rigorous method
- > <https://community.cochrane.org/mecir-manual>



- **PRISMA checklist**

- > “Preferred Reporting Items for Systematic Reviews and Meta-analyses”
- > Minimum set of items for reporting
- > <http://www.prisma-statement.org/>



Cochrane systematic reviews: fixed format



Cochrane Database of Systematic Reviews

Continuous chest compression versus interrupted chest compression for cardiopulmonary resuscitation of non-asphyxial out-of-hospital cardiac arrest (Review)

Zhan L, Yang LJ, Huang Y, He Q, Liu GJ

- Abstract
- Plain language summary
- Summary of Findings
- Background
- Objectives
- Methods
- Results
- Discussion
- Authors conclusions
- References
- Characteristics of included studies
- Data and analysis
- Additional Tables

Cochrane systematic reviews: Results



- Risk of bias – Traffic light plot + text

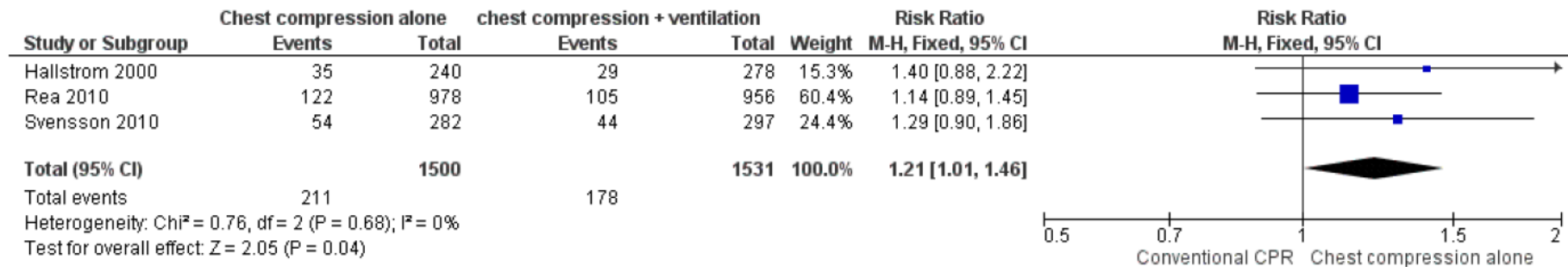
	Random sequence generation (selection bias)	Allocation concealment (selection bias)	Blinding of participants and personnel (performance bias)	Blinding of outcome assessment (detection bias)	Incomplete outcome data (attrition bias)	Selective reporting (reporting bias)	Other bias
Hallstrom 2000	+	?	+	+	+	+	+
Nichol 2015	?	+	+	+	+	+	+
Rea 2010	?	+	-	+	+	+	+
Svensson 2010	+	+	-	+	+	+	+

- Randomization
- Allocation concealed
- Blinding (participants, personnel, outcome assessors)
- Incomplete outcome data
- Selective reporting
- Other bias (e.g. Conflicts of Interest)

Cochrane systematic reviews: Results

- **Effect of interventions**
 - > Per intervention
 - > Per outcome
 - > Meta-analyses – **Forest plots**

Figure 3. Forest plot of comparison: Bystander-provided CPR , outcome: 1.1 Survival to hospital discharge.



Cochrane systematic review: keeping the overview



SUMMARY OF FINDINGS

Summary of findings for the main comparison. Continuous chest compression alone compared to Interrupted chest compression plus artificial ventilation for out-of-hospital cardiac arrest

Continuous chest compression alone compared to interrupted chest compression plus artificial ventilation for non asphyxial out-of-hospital cardiac arrest

Patient or population: People with non-trauma related out-of-hospital cardiac arrest
Settings: Urban settings in the USA, UK and Sweden (CPR performed by untrained bystanders)
Intervention: Continuous chest compression alone

Comparison: Interrupted chest compression plus ventilation

Outcomes	Illustrative comparative risks* (95% CI)		Relative effect (95% CI)	No of Participants (studies)	Quality of the evidence (GRADE)	Comments
	Assumed risk	Corresponding risk				
	Interrupted chest compression plus ventilation	Continuous chest compression alone				
Survival to hospital discharge	116 per 1000	141 per 1000 (117 to 170)	RR 1.21 (1.01 to 1.46)	3031 (3 studies)	⊕⊕⊕⊕ High ¹	
Survival to hospital admission	341 per 1000	402 per 1000 (320 to 504)	RR 1.18 (0.94 to 1.48)	520 (1 study)	⊕⊕⊕⊙ Moderate ²	
Survival at one year	See comment	See comment	Not estimable	0 (0)	See comment	No data available for this outcome

Cochrane systematic review: keeping the overview



GRADE certainty of evidence	Interpretation	Conclusion statements
High (A)	We have a lot of confidence that the true effect is similar to the estimated effect	Continuous chest compressions alone increases survival to hospital discharge
Moderate (B)	We believe that the true effect is probably close to the estimated effect	Continuous chest compressions alone probably increases survival to hospital admission
Low (C)	The true effect might be markedly different from the estimated effect	X may increase/decrease Y
Very Low (D)	The true effect is probably markedly different from the estimated effect	The evidence is very uncertain about the effect of X on Y

Cochrane systematic review: keeping the overview



Plain language summary ▲

Available in [English](#) | [Español](#) | [Français](#) | [Bahasa Malaysia](#) | [Русский](#)

Continuous chest compression versus interrupted chest compression for cardiopulmonary resuscitation (CPR) of non-asphyxial out-of-hospital cardiac arrest (OHCA)

Background

A cardiac arrest is when the heart stops pumping blood around the body. It is a major cause of death worldwide. A large number of cardiac arrests occur outside of hospitals. Conventional CPR includes both chest compressions and rescue breathing such as mouth-to-mouth resuscitation. This is known as interrupted chest compression with pauses at a fixed ratio for rescue breathing (e.g. 2 breaths: 30 compressions) .

Additional useful resources

- **Judging the reliability of research**

- > <https://www.askforevidence.org/help/evidence>
- > <http://senseaboutscience.org/wp-content/uploads/2016/11/IDontKnowWhatToBelieve.pdf>
- > <http://senseaboutscience.org/wp-content/uploads/2016/09/peer-review-the-nuts-and-bolts.pdf>

- **Cochrane Training** - <https://training.cochrane.org/>

- > Online learning, learning events (webinars, workshops, courses)
- > All aspects of systematic reviews and evidence-based medicine



- **Students 4 Best Evidence** - <https://s4be.cochrane.org/>

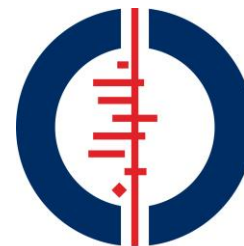
- > Learning resources, Tutorials and fundamentals
- > Topics: Bias, Searching for evidence, Systematic Reviews

- **Catalog of bias** - <https://catalogofbias.org/>

- > Collaborative project mapping all biases that affect health evidence

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Cochrane
First Aid

Cochrane First Aid so far

1. Network building

- > GFARC as collaborating centre



2. Building demand

- > Quarterly screening of Cochrane Library <https://www.cochranelibrary.com/>
- > Register on first aid-related Cochrane systematic reviews <https://firstaid.cochrane.org/evidence>

Resuscitation and defibrillation

Author	Year	Title	Cochrane Review Group
Barry	2019	Community first responders for out-of-hospital cardiac arrest in adults and children	Cochrane Emergency and Critical Care Group
Bruschettini	2017	Sustained versus standard inflations during neonatal resuscitation to prevent mortality and improve respiratory outcomes	Cochrane Neonatal Group
Huang	2014	Cardiopulmonary resuscitation (CPR) plus delayed defibrillation versus immediate defibrillation for out-of-hospital cardiac arrest	Cochrane Emergency and Critical Care Group
Lafuente-Lafuente	2013	Active chest compression-decompression for cardiopulmonary resuscitation	Cochrane Heart Group
Zhan	2017	Continuous chest compression versus interrupted chest compression for cardiopulmonary resuscitation of non-asphyxial out-of-hospital cardiac arrest	Cochrane Emergency and Critical Care Group

Cochrane First Aid so far

3. Knowledge translation



Continuous chest compressions versus interrupted chest compressions for cardiopulmonary resuscitation of non-asphyxial out-of-hospital cardiac arrest



In adults and children with non-asphyxial cardiac arrest, treated by untrained bystanders, continuous chest compressions improve survival to hospital discharge when compared to standard CPR (high-certainty evidence). They may also improve survival to hospital admission and neurological outcome on hospital discharge, but the effects vary and it is possible that it makes little or no difference (moderate-certainty evidence).



No information is available on adverse events, survival at one year, quality of life or return of spontaneous circulation.



Cochrane review (published 2018); 3 studies with 3737 untrained bystanders, comparing continuous chest compressions (without pauses for rescue breaths) with standard CPR, both with telephone guidance by emergency services.

firstaid.cochrane.org | [@cochranefirstaid](https://twitter.com/cochranefirstaid) | <https://bit.ly/2M5CDIV>



@Cochrane_FA



@CochraneFirstAid



@cochrane_firstaid



firstaid.cochrane.org

How to contribute to knowledge translation within Cochrane First Aid?

Product generators



Making blogshots

Product Disseminators



Spreading the work
via social media
(Facebook, Twitter, Instagram)
and other channels
(e.g. own Red Cross Society website)

Translators



Translating blogshots
from English to
another language



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firstaid.cochrane.org

From evidence to guideline: the Belgian Red Cross

3. Contextualized first aid manuals



1. Scientific publications



2. Evidence summaries

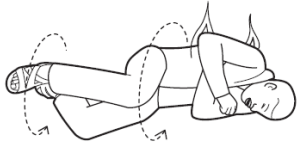
Broken or dislocated limbs	Management	Sling vs no sling	16-1-2018
Blood pressure	Diagnostics	Automatic blood pressure measurement	16-1-2018
Blood pressure	Management	Blood pressure measurement (laypeople vs professionals)	16-1-2018
Broken or dislocated limbs	Management	Sling vs splint	18-1-2018
Broken or dislocated limbs	Management	Splint vs no immobilisation	18-1-2018
Bruise	Management	Ice	18-1-2018
Burns	Management	Applying mercurochrome	18-1-2018
Burns	Management	Ice	18-1-2018
Burns	Management	Deroofing or aspiration of blisters	18-1-2018
Burns	Management	Honey	18-1-2018




Expert panel
(field experts and
academic experts)

What should you do?

- Seek help (see page 20).
- If the injured person's clothing is on fire, stop him from running around. Pour water over him, wrap him in a heavy blanket or make him roll on the ground.



- If possible, use clean water to cool the burn. Otherwise use any water. Pour cool water on the burn for 15-20 minutes, or until it stops hurting. Even if it hurts less after a while, keep cooling in total for at least 10 minutes. Cooling not only reduces pain, but also prevents a burn from going deeper by taking heat away from the skin.

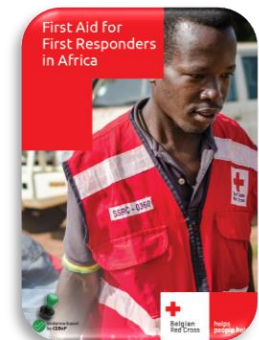
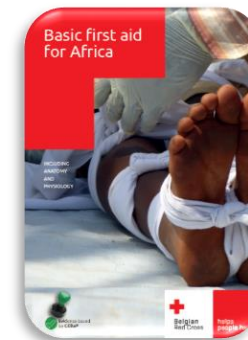


- Put on gloves or cover your hands with clean plastic bags.
- Remove any clothing and jewellery, but only if these are not stuck to the skin.
- You can put cold liquid honey on the burn. This prevents infection and helps the wound to heal. Alternatively, you can also use aloe vera.

There is limited evidence in favour of using honey over conventional dressings:

It was shown that treatment with honey resulted in a statistically significant decrease in time to healing, compared to treatment with conventional dressings.

A statistically significant increase of adverse events, using honey compared to conventional dressings, could not be demonstrated.



Other organisations putting the evidence-based in first aid

- **Scientific Advisory Council (SAC) of the American Red Cross**

- > <https://www.redcross.org/take-a-class/scientific-advisory-council>

- **International Liaison Committee on Resuscitation (ILCOR)**

- > First Aid Task Force

- > <https://www.ilcor.org/> and <https://costr.ilcor.org/>



- **International Federation of Red Cross and Red Crescent Societies (IFRC)**

- > Global First Aid Reference Centre (GFARC)

- > IFRC First Aid guidelines 2021 in the making

- > <https://www.ifrc.org/en/what-we-do/health/first-aid-saves-lives/>

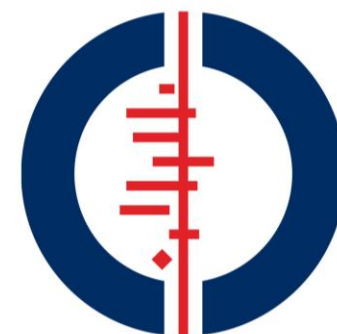
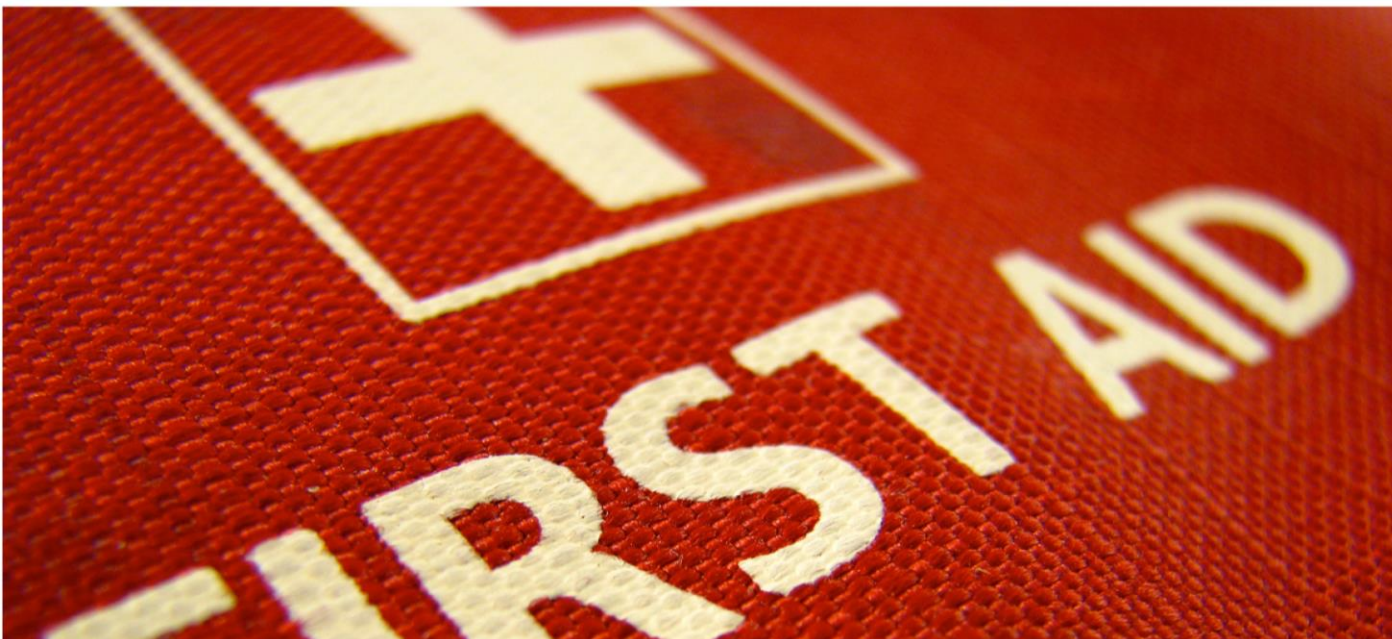


Additional useful resources

- **From evidence to guidelines using the principles of Evidence-Based Practice**
 - > <https://www.cebap.org/methodology/ebp-e-learning/>



Hope to hear from you soon!



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